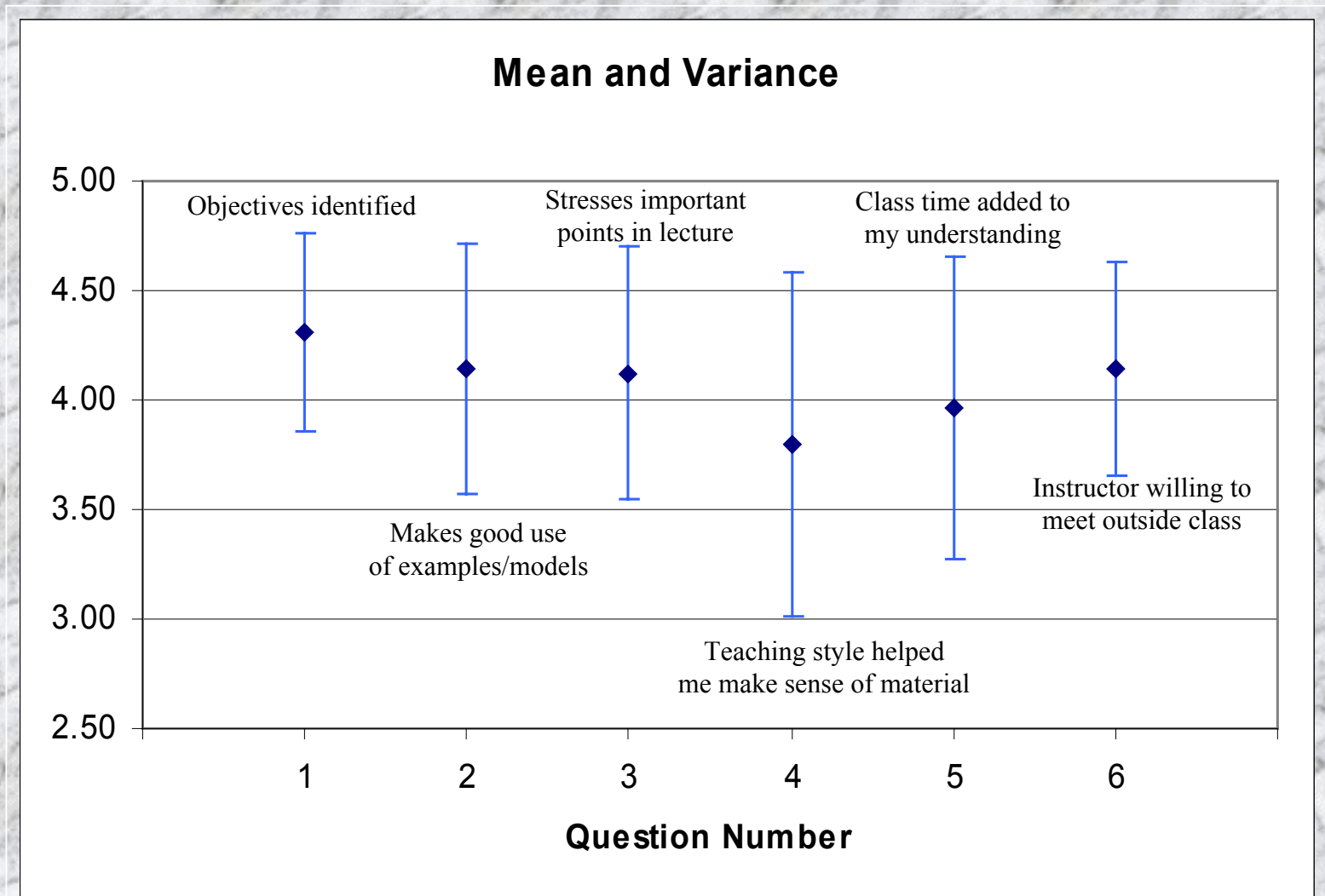


Results from the new PALS Student Evaluation Instrument

- The following are based on:

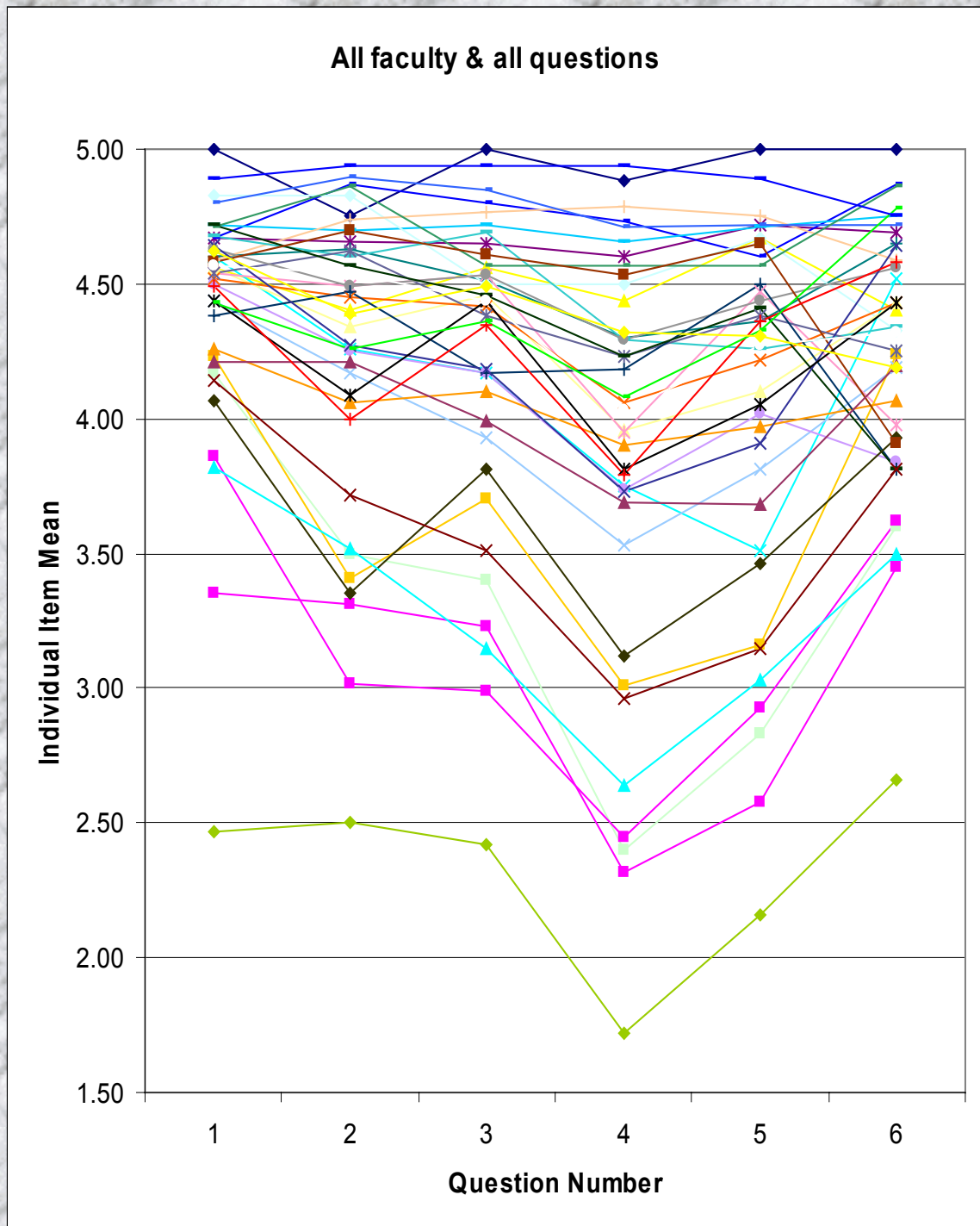
- ▶ Lecture sections only
- ▶ All tenured, tenure-line and adjunct faculty only
- ▶ The first 6 questions only:
 - 1) Objectives and Grading Clearly communicated.
 - 2) Makes good use of examples/models.
 - 3) Stresses important points in lecture.
 - 4) Instructor's teaching style helped me understand.
 - 5) Time spent in class helped me understand.
 - 6) Instructor available and willing to help outside of normal classtime.

Mean and Standard Deviation of the 1st Six Questions



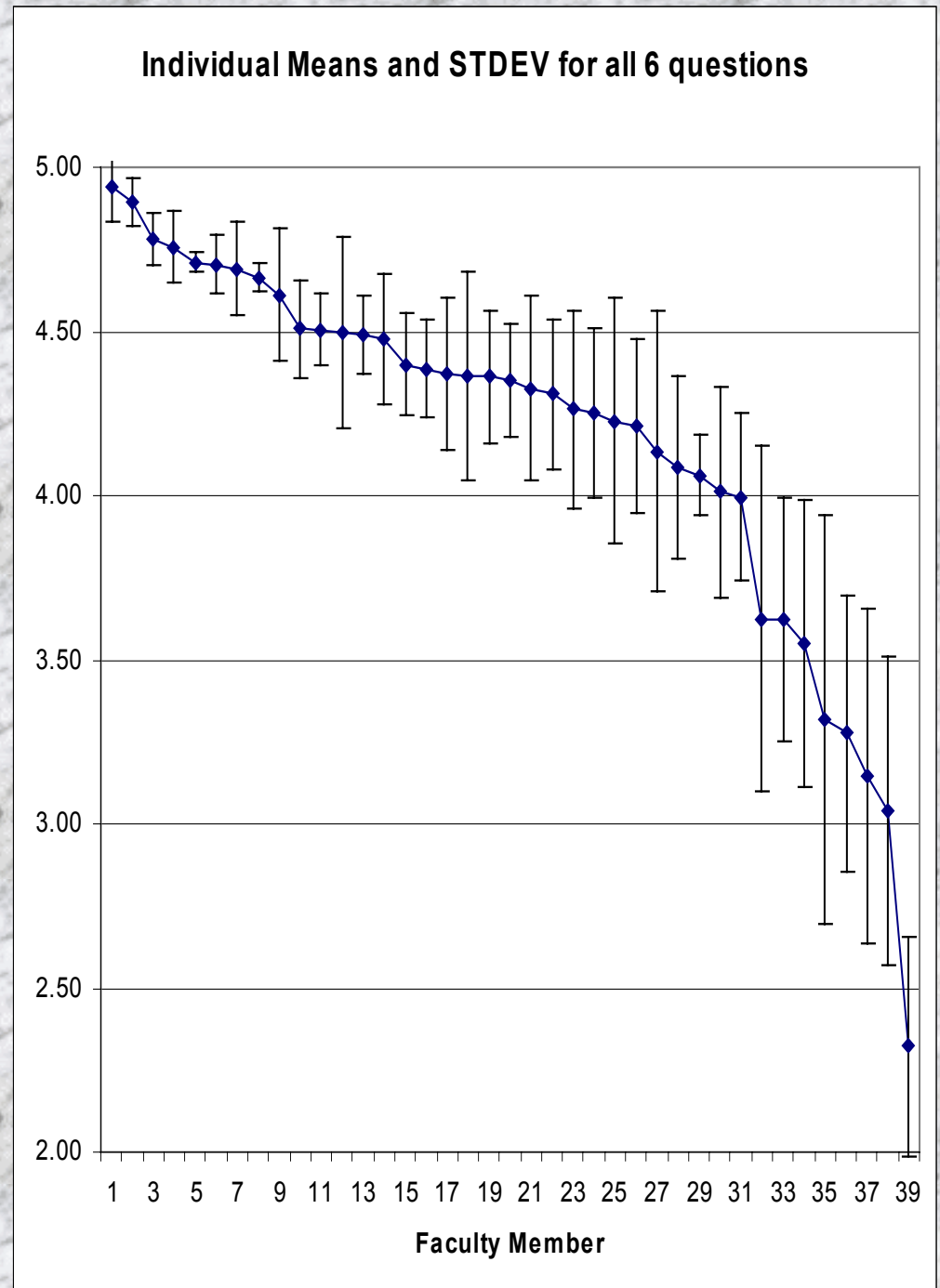
The 1st Six Questions

- Each line represents the individual item means of all 6 questions for an individual faculty member

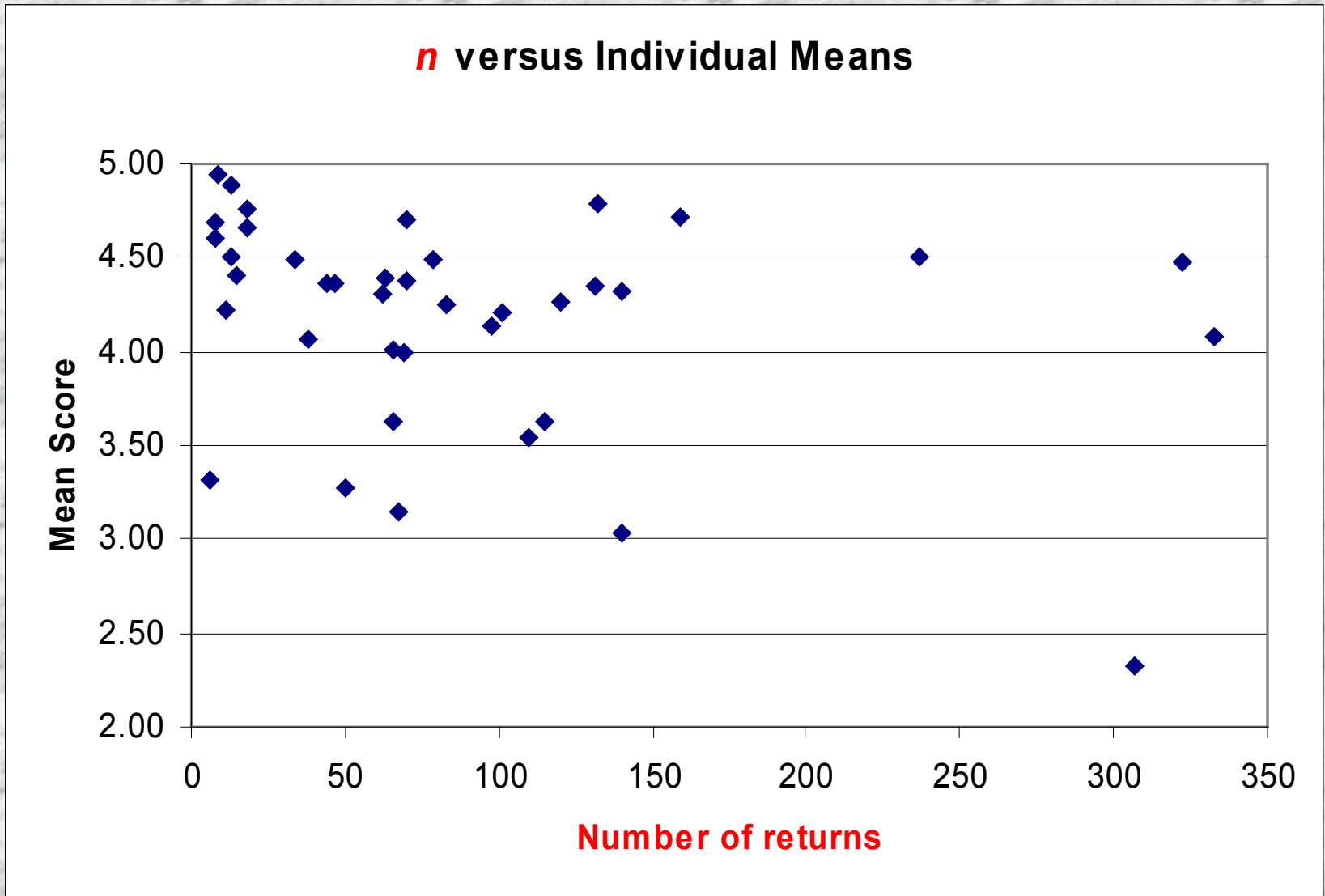


The 1st Six Questions

- Each point is the mean of all six questions for an individual faculty member with their associated standard deviation.

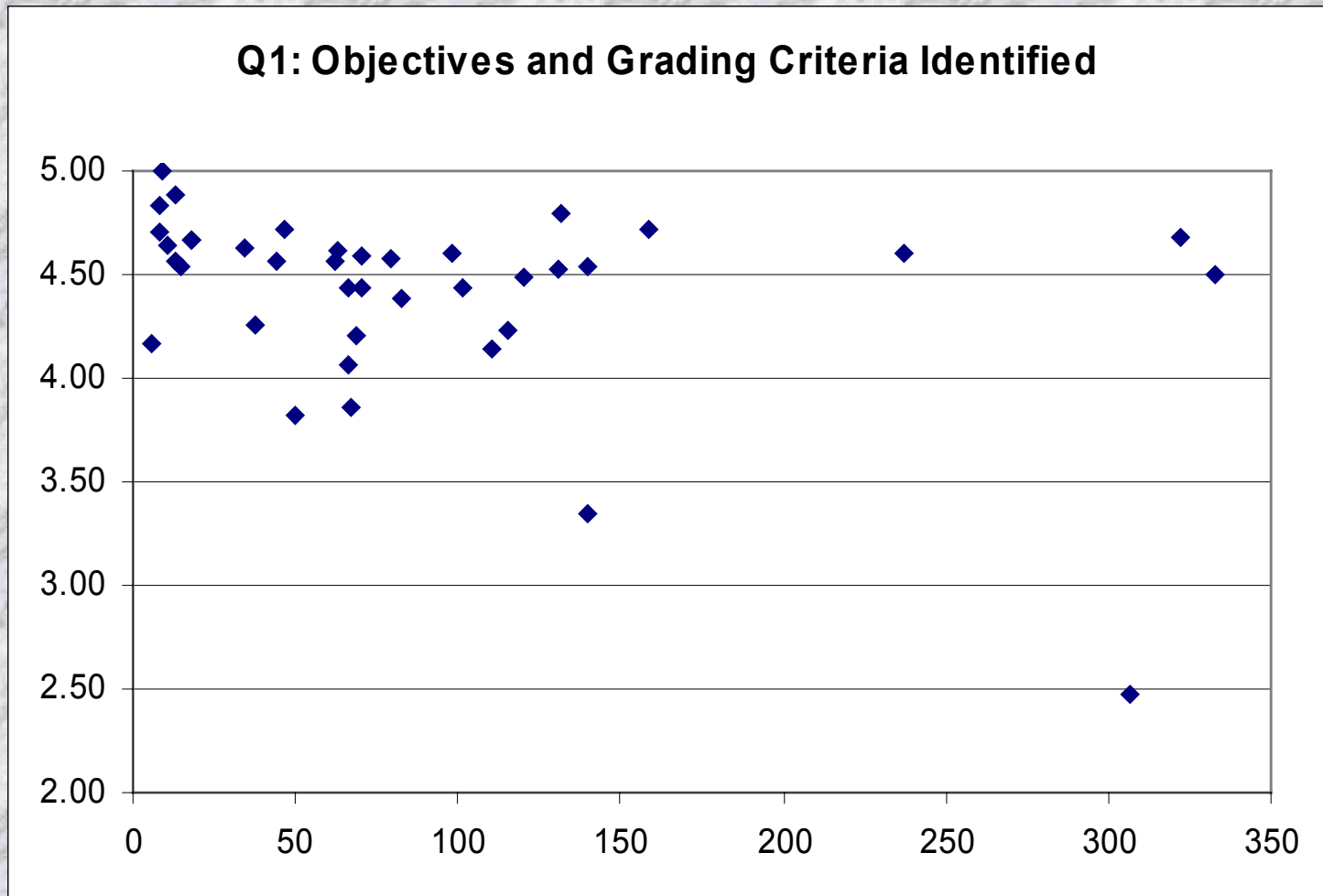


Mean -vs- Number of students

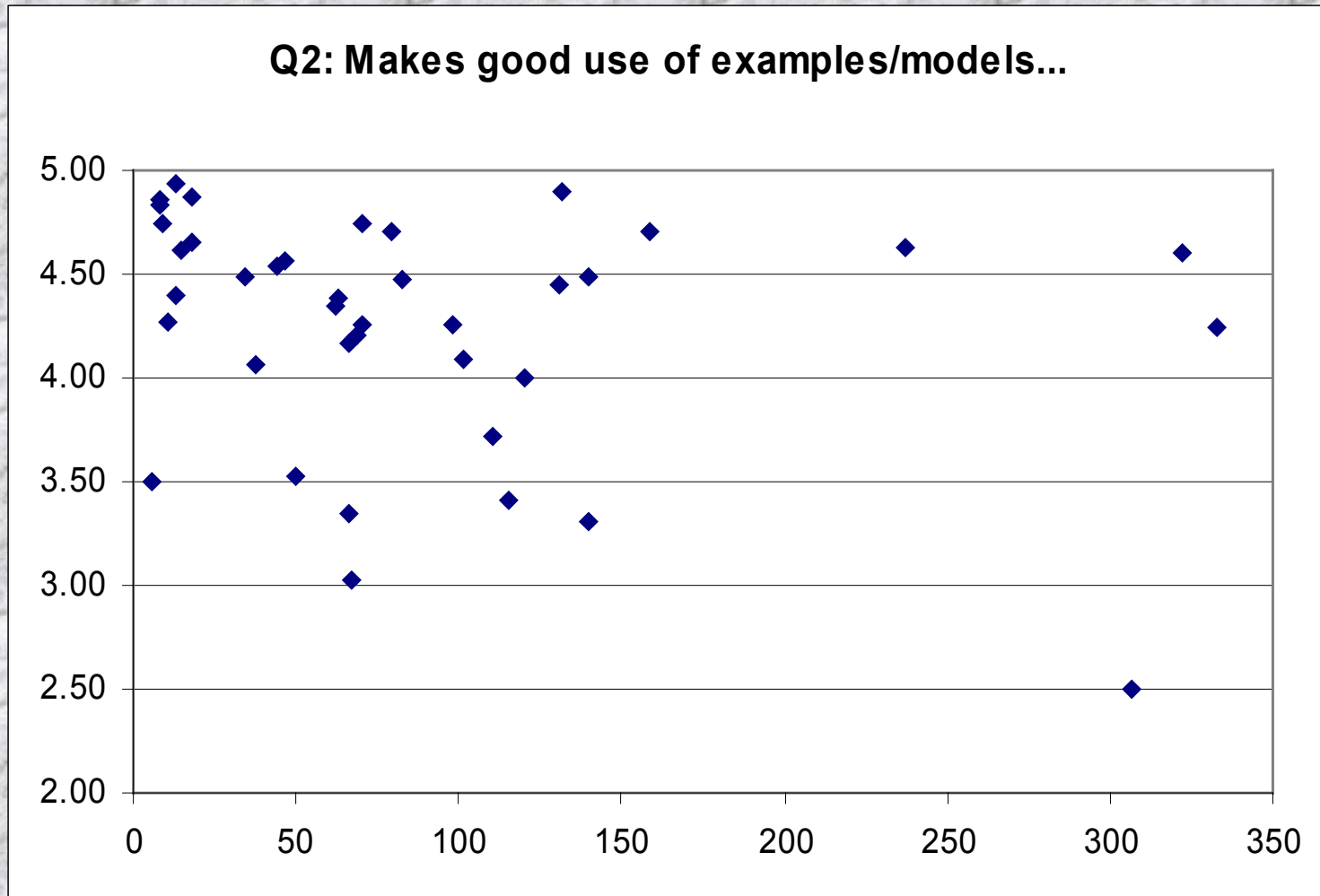


Each point represents one individual faculty member

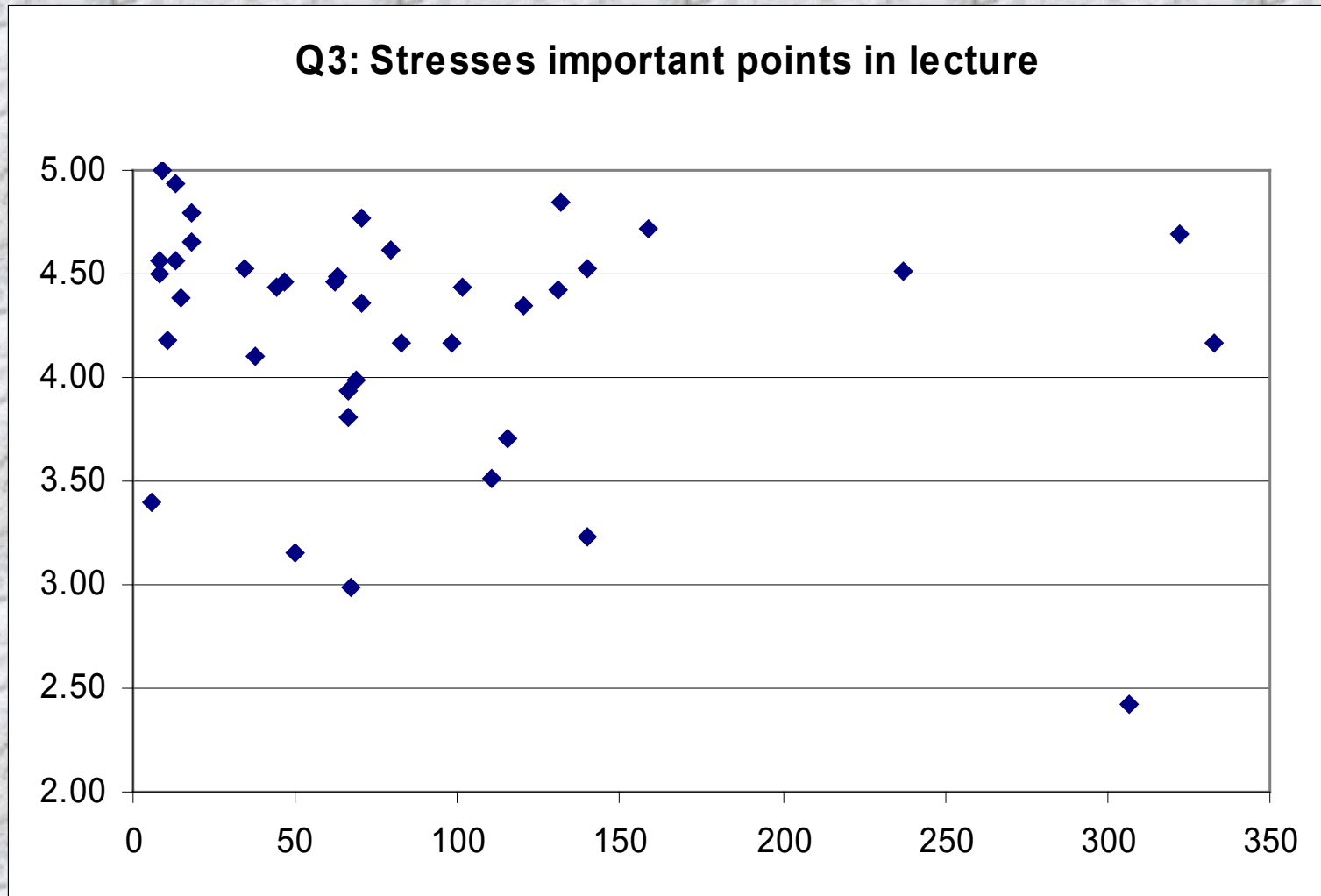
Question One versus number of students



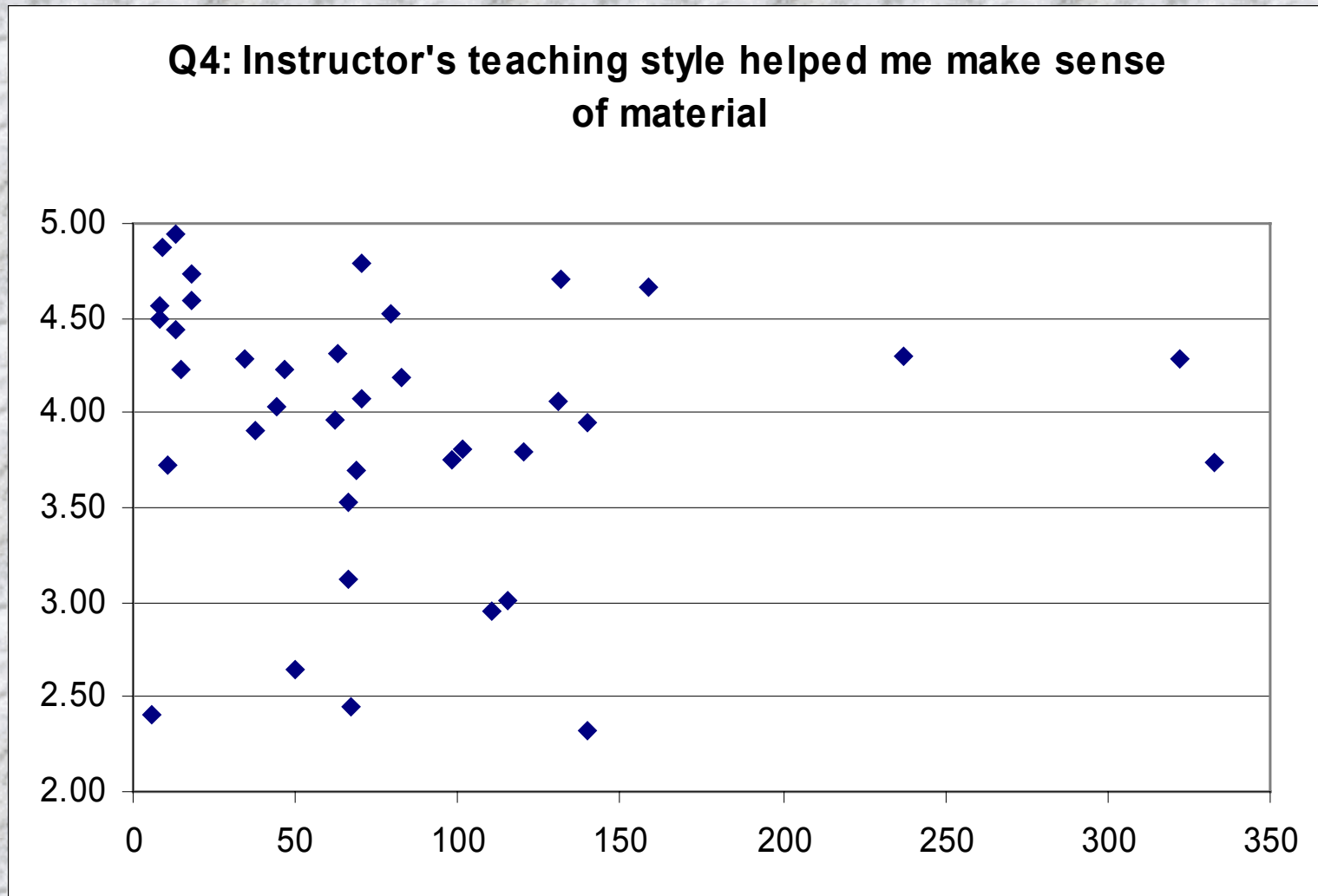
Question Two versus number of students



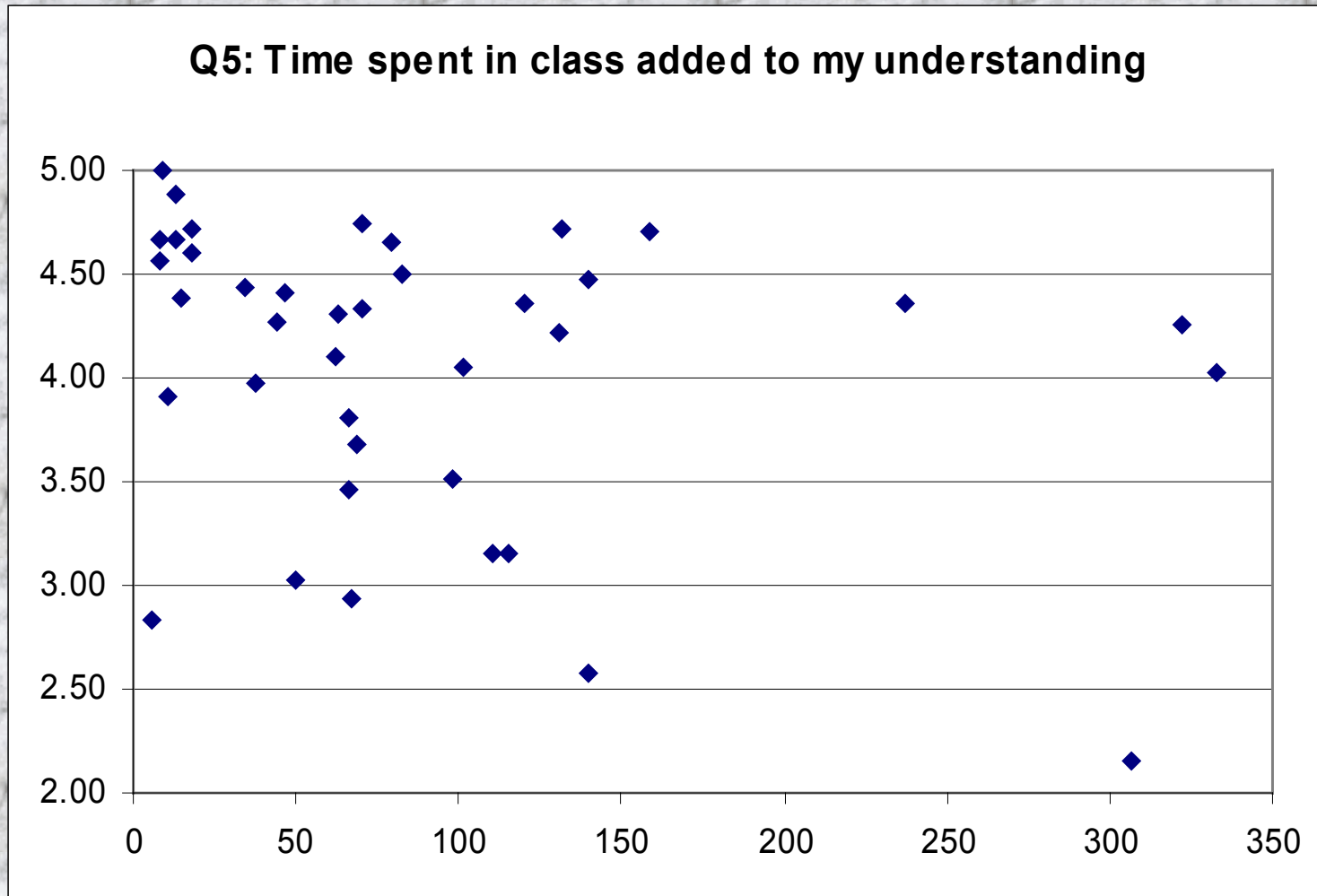
Question Three versus number of students



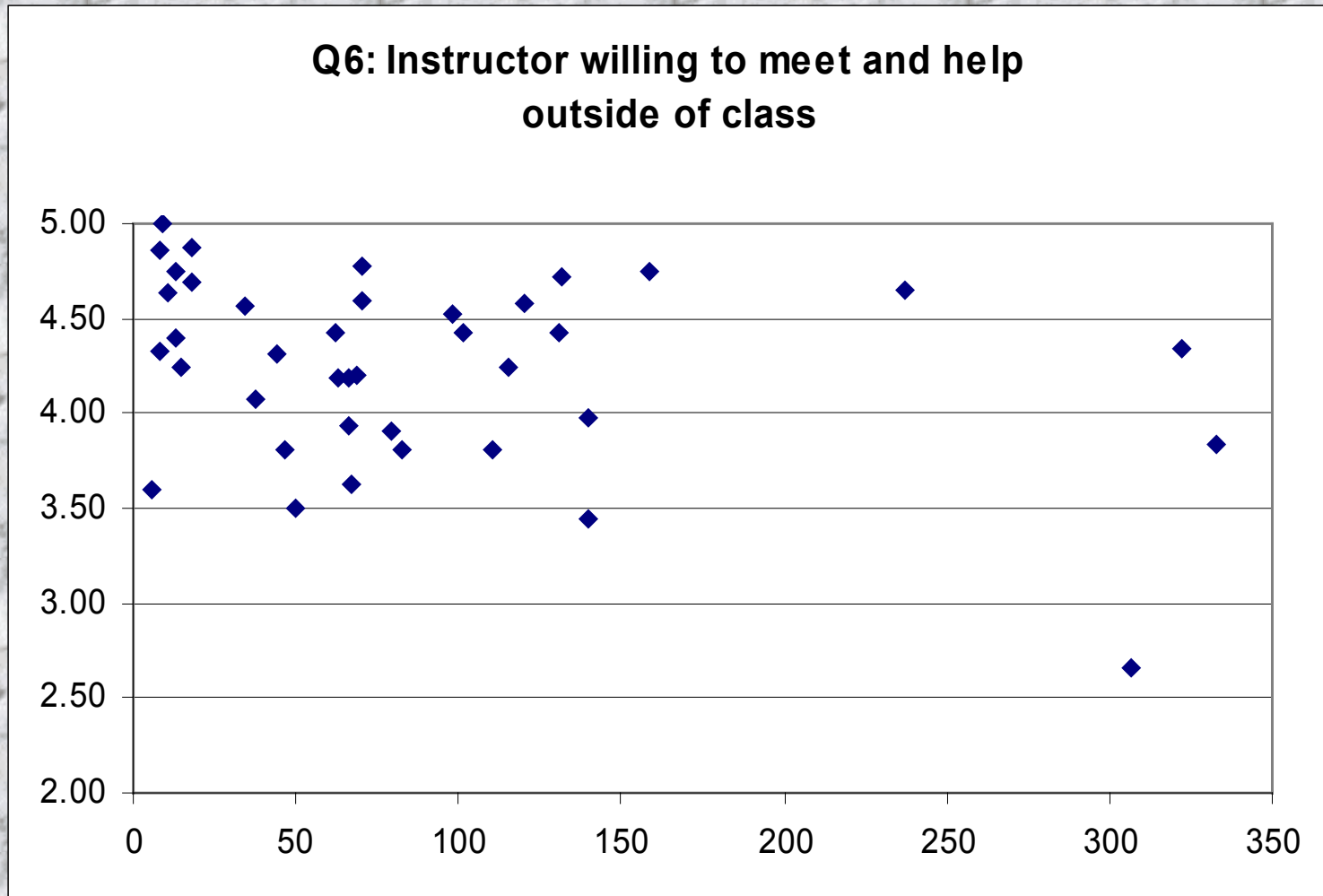
Question Four versus number of students



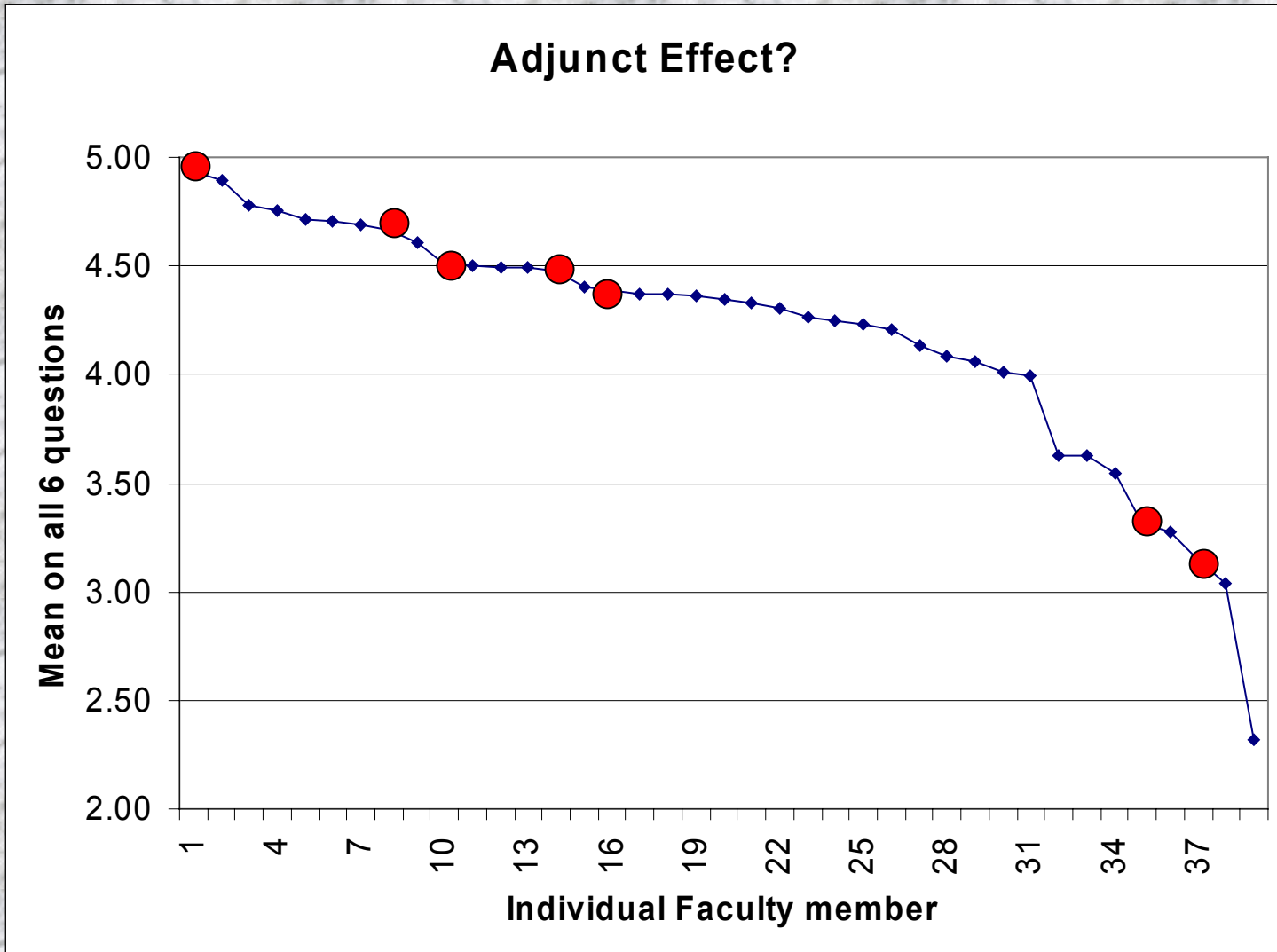
Question Five versus number of students



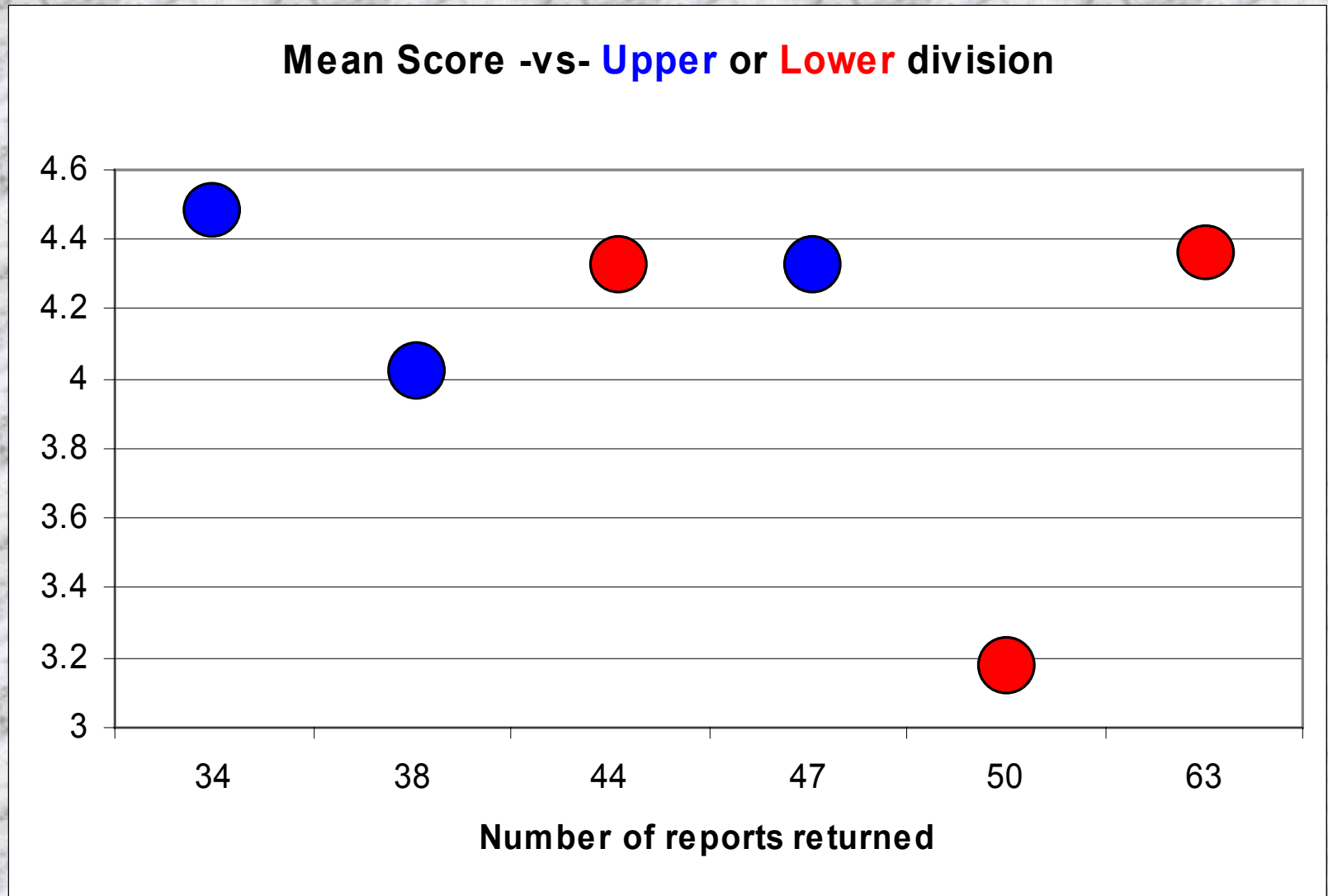
Question Six versus number of students



Adjunct Means



Upper or Lower Division



One good correlation...

